

English course

قسم الكيمياء /الاول- الصباحي والمسائي
د. ازهر كامل ، د.عمر صبيح ، د.جاسم محمد

1

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 **T1.2** Read and listen.

Pablo Hello. I'm Pablo. What's your name?
Ahmed My name's Ahmed.
Pablo Hello, Ahmed.

T1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am
name's = name is
What's = What is

2 Stand up and practise.

Hello, I'm ahmed.
What's your name?

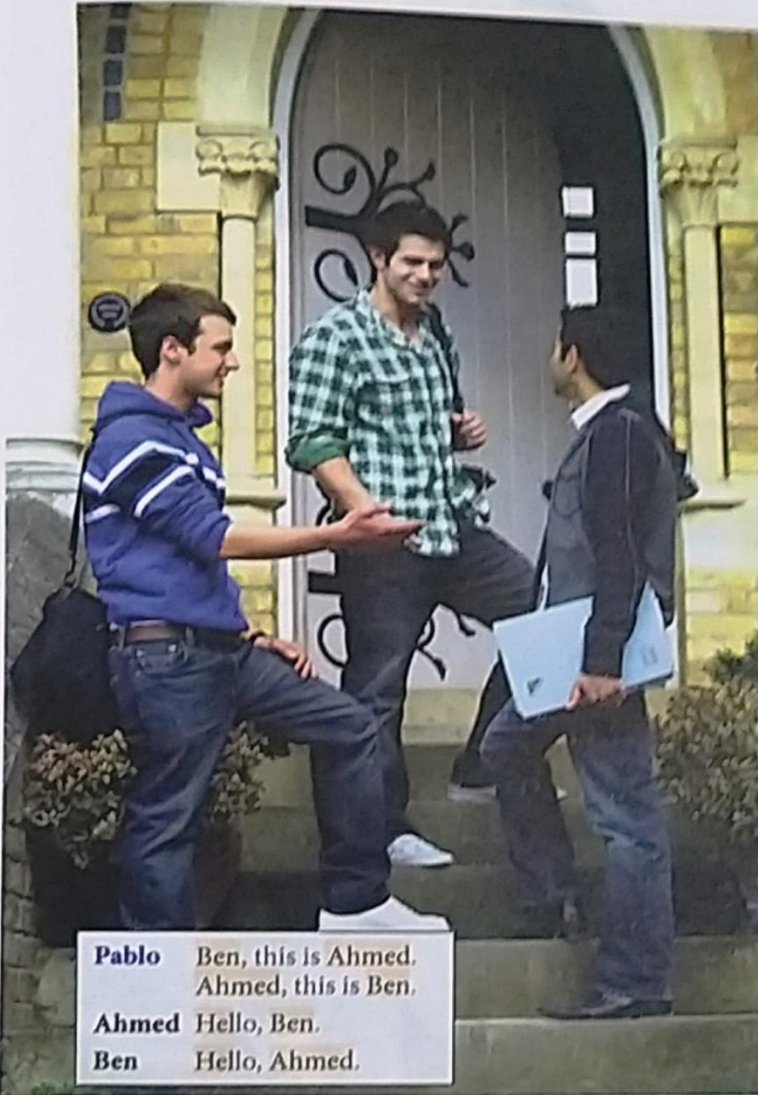
My name's mahmud



INTRODUCTIONS

This is ...

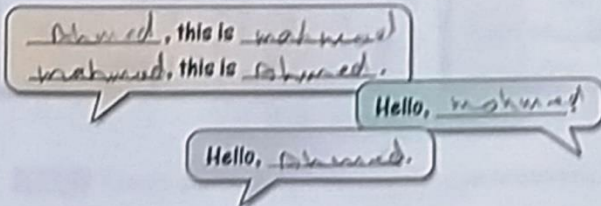
1 **T13** Read and listen.



Pablo Ben, this is Ahmed.
Ahmed, this is Ben.
Ahmed Hello, Ben.
Ben Hello, Ahmed.

T13 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T14** Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T14 Listen and repeat.

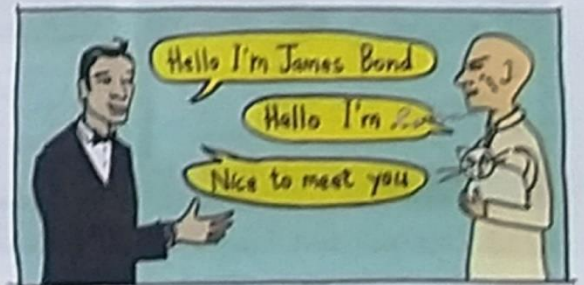
4 Practise in pairs. Say your first name and surname.

A Hello. My name's James Smith.
B Hello. I'm Robert Smith.
Nice to meet you.
A And you.

5 **T15** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker
♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **T1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 **Ben** Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, teacher. How are you?

3 Stand up and practise.

Fine, thanks.

Fine, thanks. And you?

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write 'm, is, or are.

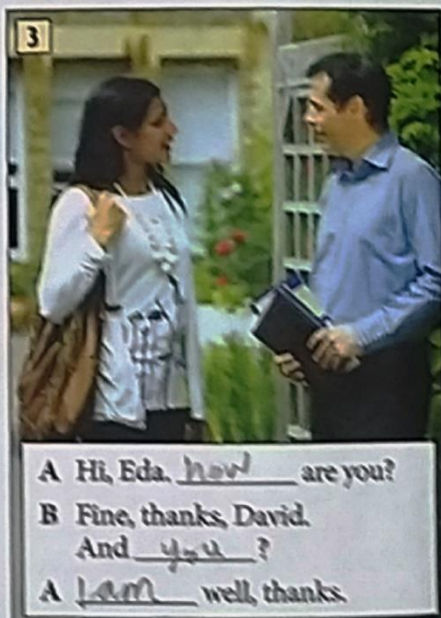
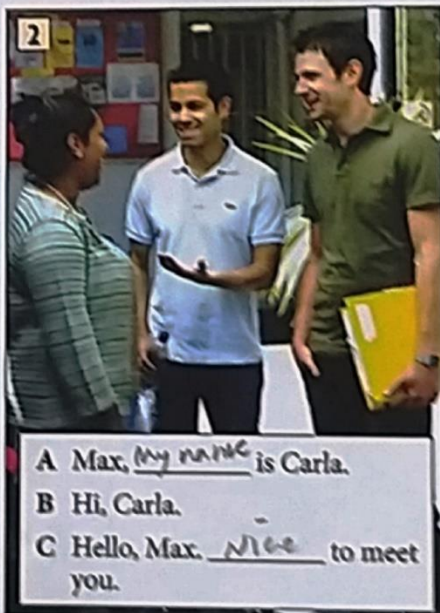
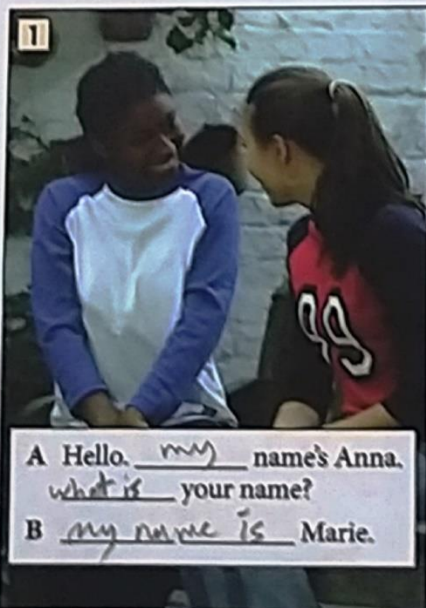
I is Sandra.

How are you?

This is John.

▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.



T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye Good night! Good morning! Good afternoon!

- 1 A Good morning!
B Good morning!
What a lovely day!



- 2 A Good afternoon
B Hello. A cup of tea, please.



- 3 A Goodbye
B Bye! See you later!



- 4 A Good night
B Good night! Sleep well!



T1.8 Listen and check. Practise the conversations.

Put the words in the correct order.

- 1 A Good morning!
are you How today
How are you today?
B Fine, thanks.

- 2 A Good afternoon!
B Good afternoon!
coffee cup please of A
Have a coffee please

- 3 A Goodbye!
nice Have day a
Have a nice day
B Thank you. And you.
you later See
See you later

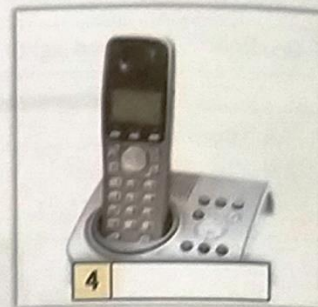
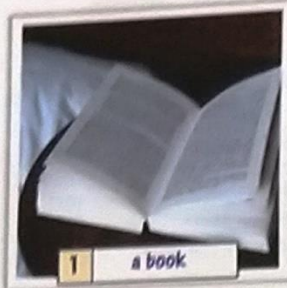
- 4 A Good night!
well Sleep
Sleep well!
B Thank you.
you And
And you

T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book
 a camera
 a car
 a photograph
 a computer
 a bag
 a burger
 a television
 a phone
 a sandwich
 a bus
 a house



2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1–10 and plurals

1 **T1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



a — five — books



b — — — cars



c — — — houses



d — — — cameras



e — — — photographs



f — — — sandwiches



g — — — computers



h — — — buses



i — — — students

T1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T1.14** Listen and repeat.

/s/	/z/	/ɪz/
book _s	car _s	sandwich _{es}
photograph _s	computer _s	house _s
student _s	burger _s	bus _{es}
	camera _s	
	television _s	
	bag _s	
	phone _s	

GRAMMAR SPOT

Singular
one book
one bus

Plural
two books
two buses

▶▶ Grammar Reference 1.4 p123

2 Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

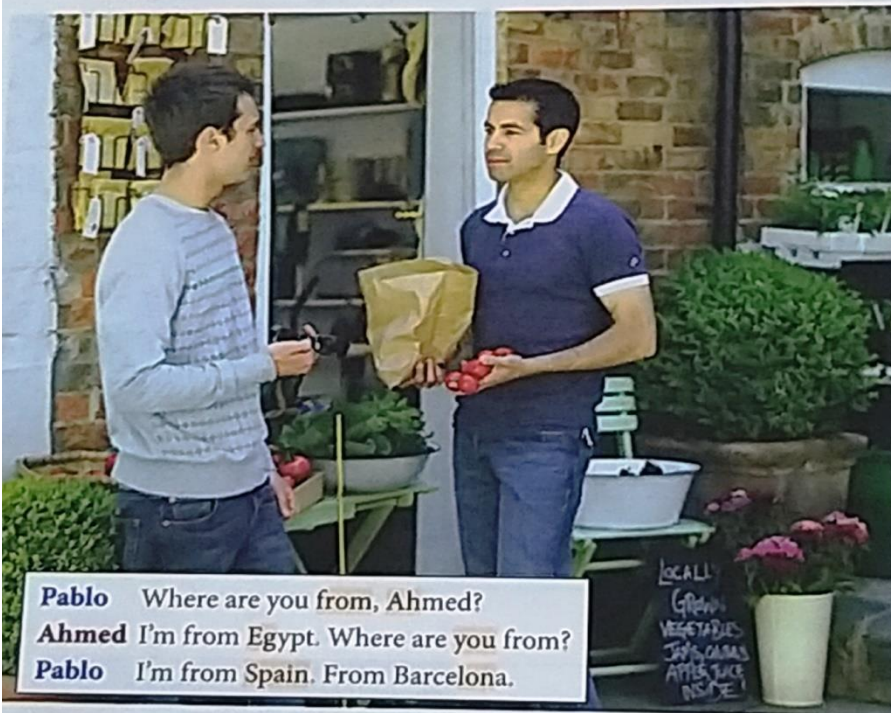
Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **T 2.2** Read and listen.



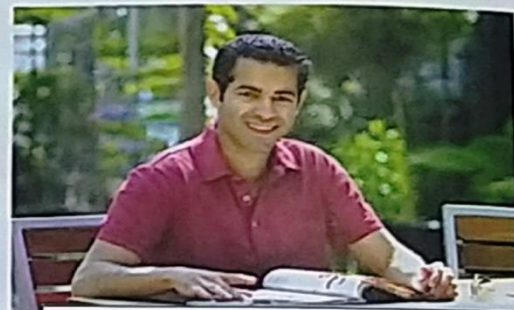
Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.

T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from? *Italy are u from*
 I'm from Italy/Libya. *Where? ?*

3 **T 2.3** Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

GRAMMAR SPOT

he's = he is she's = she is


▶▶ Grammar Reference 2.1–2.2 p123

QUESTIONS


Where's he from?

1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.



2 His name's László.
He's from France.




3 Her name's Karima.
She's from Egypt.




4 Her name's Tatiana.
She's from Russia.





5 Her name's Rosely.
She's from Australia.




6 His name's Simon.
He's from Spain.



7 His name's Yong.
He's from China.



8 Her name's Hayley.
She's from Brazil.



T2.4 Listen and check. Repeat the sentences.

2 **T2.5** Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.
Where's he from? He's from the United States.

GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.
Where is she from?
Where is he from?
Where are you from?

▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona? It's in Spain.

- Barcelona ^{Spain}
- Beijing
- Moscow ^{Russia}
- Cairo ^{Egypt}
- Los Angeles ^{USA}
- São Paulo
- Sydney ^{Australia}
- Damascus ^{Syria}
- Budapest
- London ^{U.K.}

T2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.
Student B Look at the photos on p140.

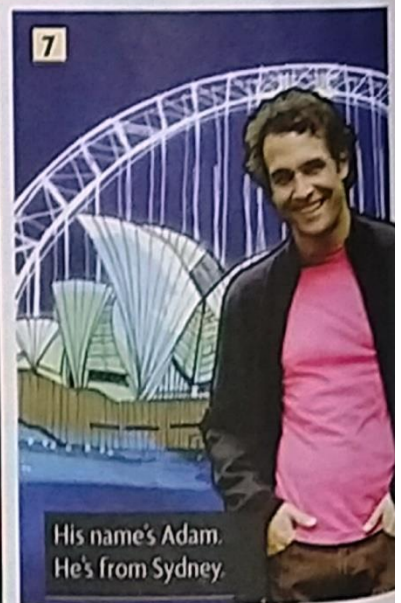
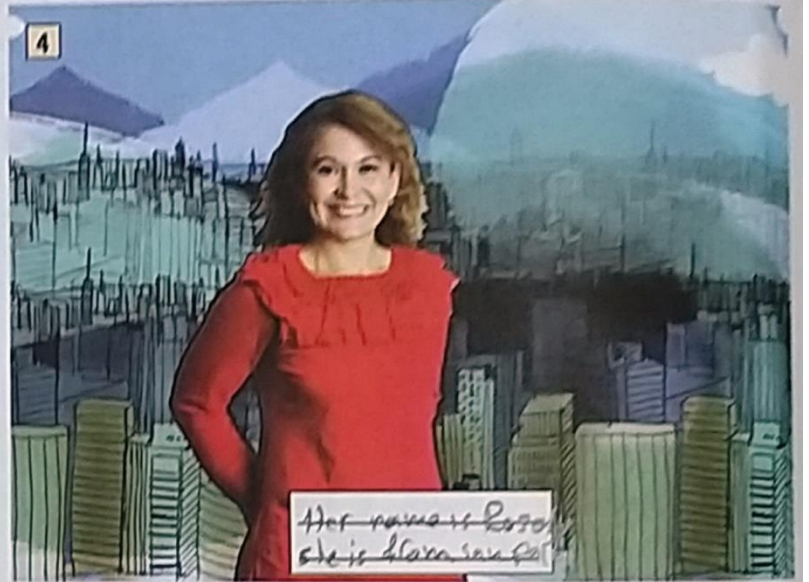
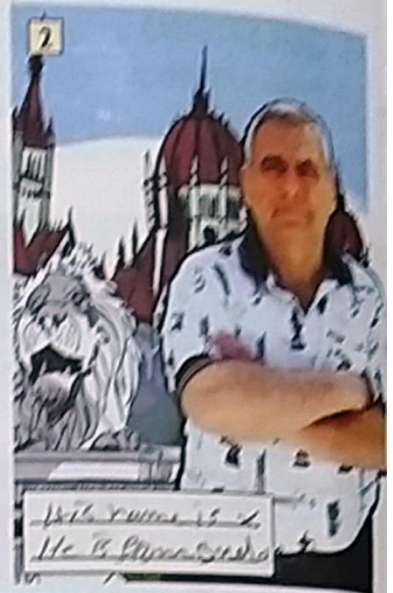
Ask questions and write the answers.

What's his/her name?
Where's he/she from?

Talking about you

3 Ask about the students in the class.

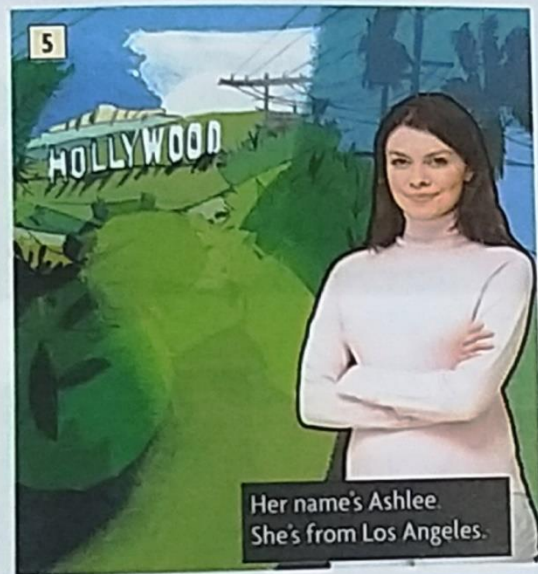
What's his name? His name's Rashid.
Where's he from? He's from Oman. From Muscat.
What's her name? Her name's Salma.
Where's she from? She's from Oman, too.





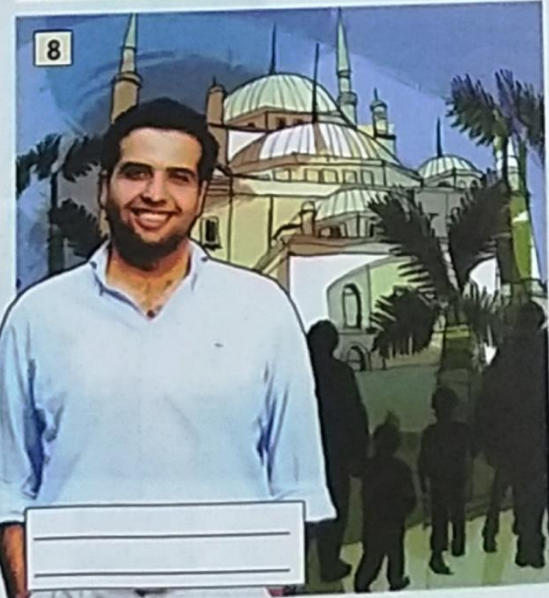
3

His name's Andrei.
He's from Moscow.



5

Her name's Ashlee.
She's from Los Angeles.



8

Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno my name's Bruno.

R Hello, Bruno. Where are you from?

B I am from Brazil. Where are you from?

R Oh, I'm from Brazil, too. I am from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

- | | | | |
|------------------------------|-------------------------|---|---------------------|
| 1 <input type="checkbox"/> d | Where are you from? | a | His name's Fadi. |
| 2 <input type="checkbox"/> c | What's her name? | b | He's from Amman. |
| 3 <input type="checkbox"/> e | What's his name? | c | It's in Canada. |
| 4 <input type="checkbox"/> b | Where's he from? | d | I'm from Japan. |
| 5 <input type="checkbox"/> f | What's this in English? | e | Fine, thanks. |
| 6 <input type="checkbox"/> a | How are you? | f | Her name's Tatiana. |
| 7 <input type="checkbox"/> g | Where's Montreal? | g | It's a computer. |

T 2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

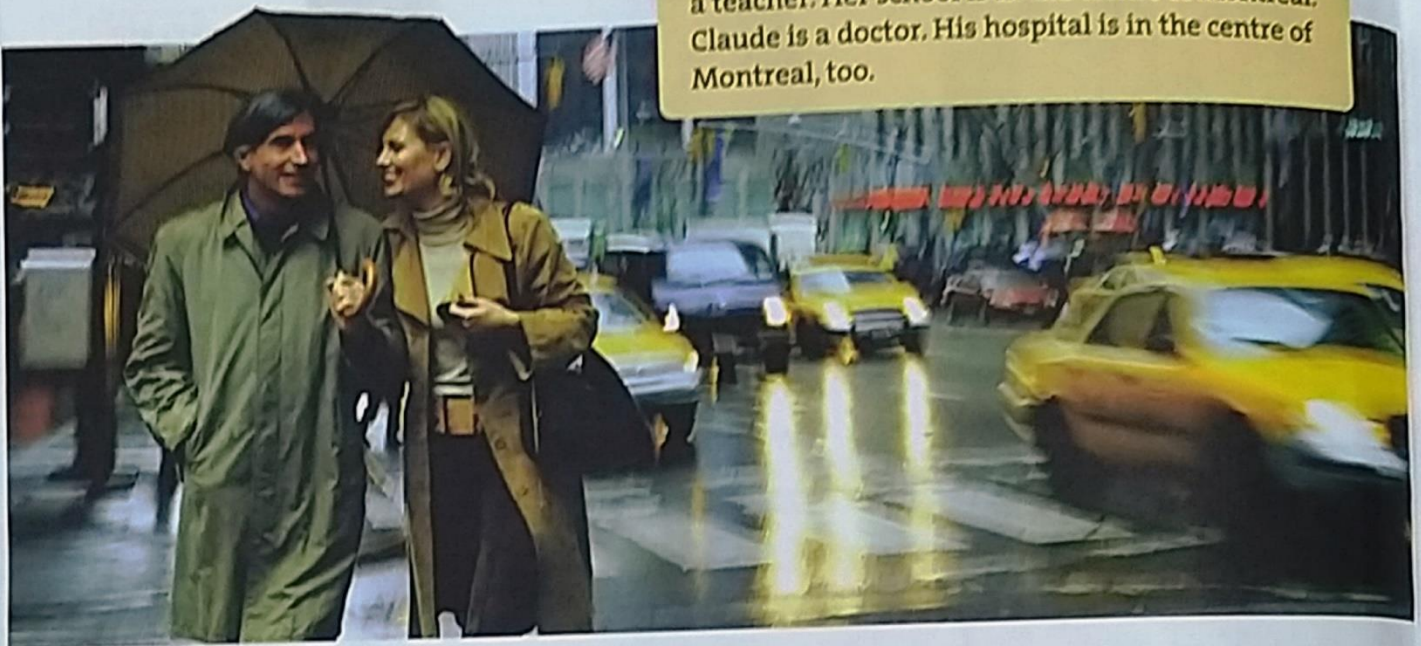
- | | |
|---|--|
| 1 <input type="checkbox"/> My name Ahmed. | 4 <input checked="" type="checkbox"/> He's from Libya. |
| <input checked="" type="checkbox"/> My name's Ahmed. | <input type="checkbox"/> His from Libya. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input checked="" type="checkbox"/> What's his name? | <input checked="" type="checkbox"/> Where's she from? |
| 3 <input checked="" type="checkbox"/> 'What's his name?' 'Kevin.' | 6 <input checked="" type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Kevin.' | <input type="checkbox"/> What's she name? |

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.

This is a photograph of **Claude and Holly Duval** from Montreal, in Canada. They are on holiday in New York City. **Holly is from Canada** and **Claude is from France**. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.



2 Complete the sentences.

- Holly is from Montreal in Canada.
- She's a teacher.
- Her school is in the centre of Montreal.
- Claude is from France.
- He's a doctor.
- His hospital is in the center of Montreal.
- They are on holiday in New York.
- They are married.

3 Write questions with **What ...?** and **Where ...?** about Claude and Holly. Ask a partner.

What ^{is her} ... name? Where ^{is Holly} ... from?
 Where ^{is her} ... school? Where ^{is his} ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She is a teacher.

He is a doctor.

They are from Canada.

▶▶ Grammar Reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹️ **weather**
 C Oh, no! Look at the weather!
 H Ugh! It's awful!

2 **really good** 😊 **burger**
 H Wow! Look at my burger!
 It's fantastic!
 C My burger is really good, too!

3 **fantastic** 😊 **building**
 C What's this building?
 H It's the Empire State Building!
 It's fantastic!

4 **beautiful** 😊 **look**
 C Wow! look at Central Park!
 H It's beautiful!



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T.2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	→	twenty-five
22	→	twenty-seven
23	→	twenty-one
24	→	twenty-eight
25	→	twenty-two
26	→	twenty-four
27	→	twenty-nine
28	→	twenty-three
29	→	thirty
30	→	twenty-six

T.2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T.2.14** Listen and tick (✓) the numbers you hear.

1	22	12✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.
Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T.2.15 Listen and find out.

3

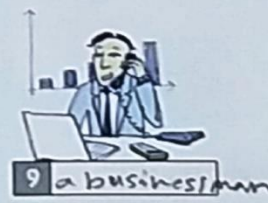
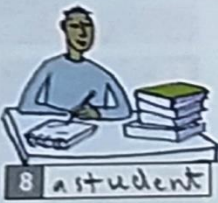
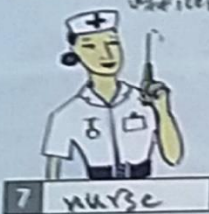
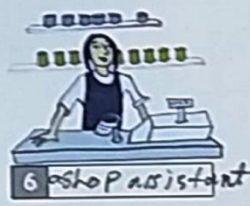
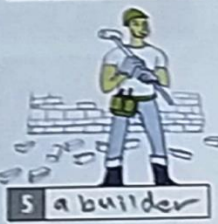
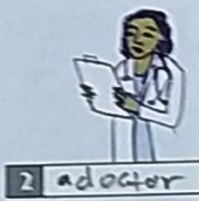
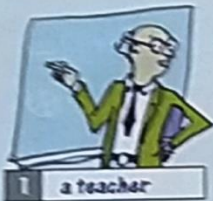
All about you

Jobs • am/are/is • Negatives and questions • Personal information • Social expressions (1)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student ~~a teacher~~ a shop assistant
a bus driver a businessman a police officer a builder



T 3.1 Listen and repeat.

2 T 3.2 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.
What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

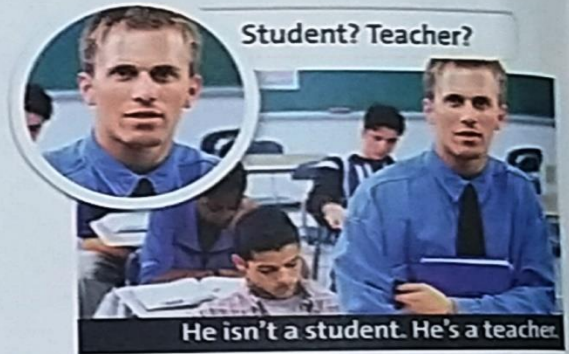
3 What's your job? Ask and answer.

What's your job? I'm a student. I'm a businessman.

HE ISN'T A STUDENT

Negatives – he isn't

1 Look and read.



T 3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

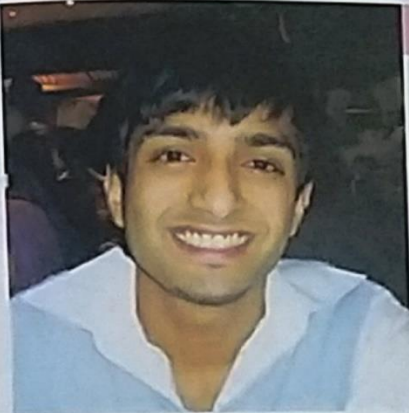
He's a teacher. 's = is
She isn't a nurse. isn't = is not

PERSONAL INFORMATION

Questions and answers

Look at the photos and read Kiran's profile.

friendspace
PROFILE



Kiran Patel

Surname: Patel

First name: Kiran

Country: England

Address: 29, Victoria Road, Birmingham





Phone number: 07700 955031

Age: 20

Job: Student

Married: No

Kiran's Photos

Complete the questions and answers.

- 1 What's his surname? Patel
- 2 What's his first name? Kiran
- 3 Where's he from? England
- 4 What's his address? 29, Victoria Road, Birmingham
- 5 What's his phone No.? 07700 955031
- 6 How old is he? He's 20 years
- 7 What's ? He's .
- 8 Is he from Japan? No, he isn't.

T 3.4 Listen and check. Practise the questions and answers.

3 T 3.5 Read and listen. Then listen and repeat.

- Is Kiran from Japan? No, he isn't.
- Is he from China? No, he isn't.
- Is he from England? Yes, he is.

4 Ask and answer questions about Kiran.

- 1 Is he from London? Liverpool? Birmingham?
- 2 Is he 16? 18? 20?
- 3 Is he a teacher? a doctor? a student?
- 4 Is he married?

5 Complete the sentences.

- 1 Kiran isn't from Japan.
He is from England.
- 2 His phone number is 07700 995031.
It is 07700 955031.
- 3 He isn't 18. He is 20.
- 4 He isn't married.

5 STUDENTS WALK FOR CHARITY

Negatives – *I'm not, they aren't, we aren't*

- 1 Look at the pictures. Who are the people?
- 2 **T 3.6** Listen and complete the questions.
T 3.6 Listen again and check. Practise the conversation.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. **I'm not** = I am not

They aren't from Ireland. **They aren't** = They are not

We aren't worried. **We aren't** = We are not

2 Short answers

Are you from Scotland? **Yes, I am./No, I'm not.**

Are they from Ireland? **Yes, they are./No, they aren't.**

Are you worried? **Yes, we are./No, we aren't.**

▶▶ Grammar Reference 3.1 p124

3 Answer the questions.

- 1 Are Paul and Donny brothers?
- 2 Are they from Scotland?
- 3 Are the other boys from Ireland?
- 4 Is it a difficult walk?
- 5 Are the boys worried?

T 3.7 Listen and check. Practise the questions and answers.

4 Practise the interview in groups of three.

Talking about you

5 Ask and answer the questions about you.

Are you from Scotland?

No, ...

Are you from Ireland?

Are you a student?



I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And _____ Donny McNab?

P No, I'm not. I'm *Paul* McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, *I am* a student, but I'm not from Scotland.

I Oh, where _____ from?

P+D We're from here – Ireland.

I _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all students?

D Yes, they are. We're all ...

P Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains of 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

The 12 'Bens' Charity Walk

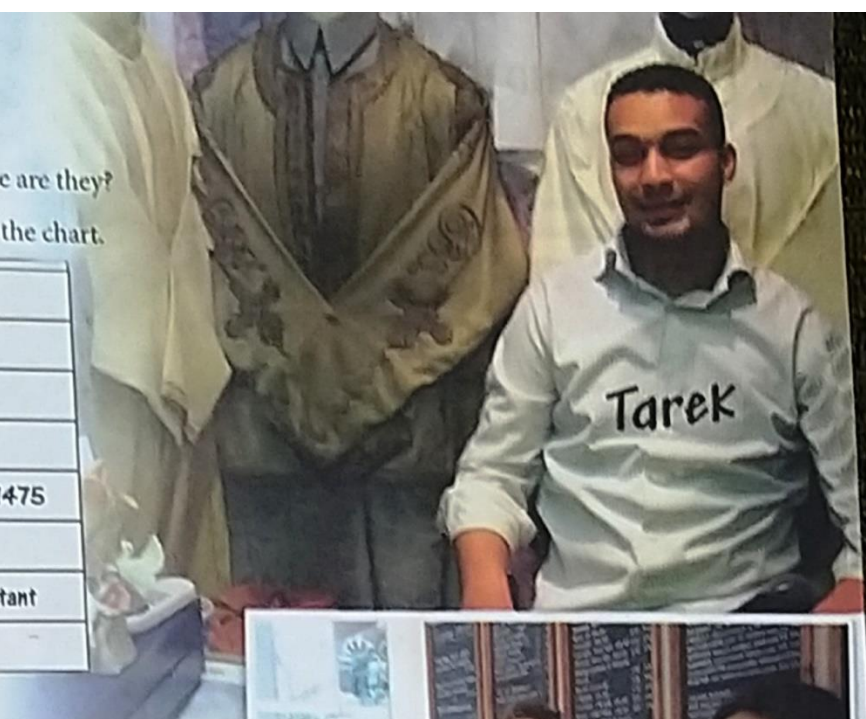
PRACTICE

Is he a businessman?

Look at the pictures of Tarek and Grace. Where are they?

T3.8 Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



T3.8 Listen again and check.

3 Ask and answer the questions with a partner.

- Is Tarek from Tripoli? • Is Grace from Dubai?
- Yes, he is. • Is she a nurse?
- Is he a businessman? • Is she 33?
- Is he 42? • Is she married?
- Is he married?

4 Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...



Talking about you

5 Complete the questions.

- 1 What's your first name?
- 2 _____ surname?
- 3 _____ you from?
- 4 _____ phone number?
- 5 How old _____?
- 6 _____ job?
- 7 _____ married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name's ... She's from Jordan... Her phone number is ...

Check it

7 Tick (✓) the correct sentence.

- 1 She's name's Nora.
 Her name's Nora.
- 2 Her job is teacher.
 She's a teacher.
- 3 He's phone number is 796542.
 His phone number is 796542.
- 4 I'm not a doctor.
 I amn't a doctor.
- 5 They aren't from Italy.
 They're no from Italy.
- 6 She is no married.
 She isn't married.

READING AND LISTENING

The charity walk

1 Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbaun, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist Hi, guys, where are you?

Boys Hi, we're on Benbaun. It's beautiful!

Journalist And how are you?

Boys We're all fine! It's fantastic here!

Journalist Are you tired?

Boys No, we aren't. We're very happy and excited.

GRAMMAR SPOT

We're on a mountain.

we're = we are

We aren't tired.

we aren't = we are not

▶▶ Grammar Reference 3.2 p124



2 Answer the questions.

- 1 Are all the boys students?
- 2 Are they all brothers?
- 3 Are they all from Ireland?
- 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

1 The boys are on holiday.

They aren't on holiday! They're on a charity walk!

2 They're in Scotland.

3 Bo is from Australia.

4 Keith's from Sweden.

5 They're on the phone to a friend.

6 They're very tired.

T3.9 Listen and check. Practise the answers.

Interview on a mountain

4 **T3.10** Listen to the complete interview and underline the correct answer.

- 1 This is/isn't their first walk for charity.
- 2 The money is/isn't for an animal charity.
- 3 The boys are/aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/aren't both 20.

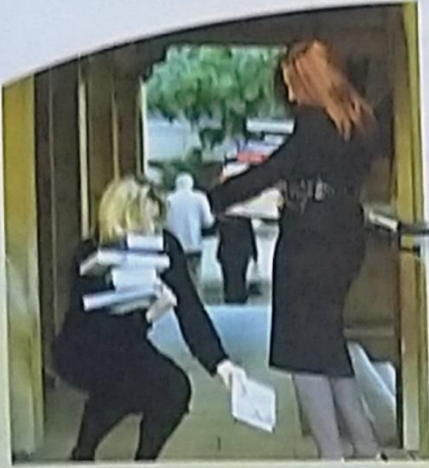
Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

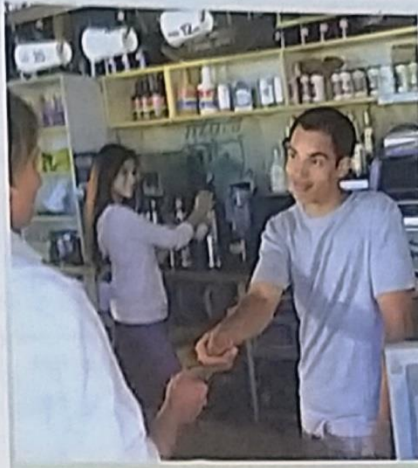
Social expressions (1)

1 **TABLET** Listen and look at the pictures.



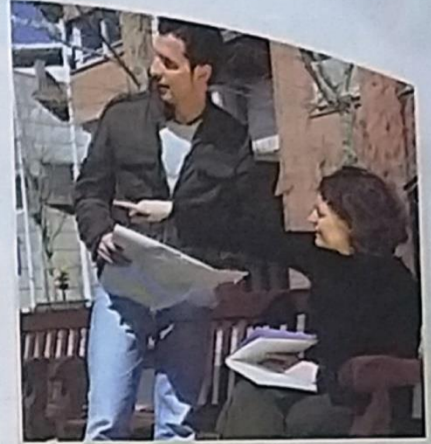
OK sorry

- 1 A I'm sorry.
B That's _____.



Thanks please

- 2 C A coffee, _____.
D That's £1.20.
C _____ very much.



Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____.
E Thanks _____.



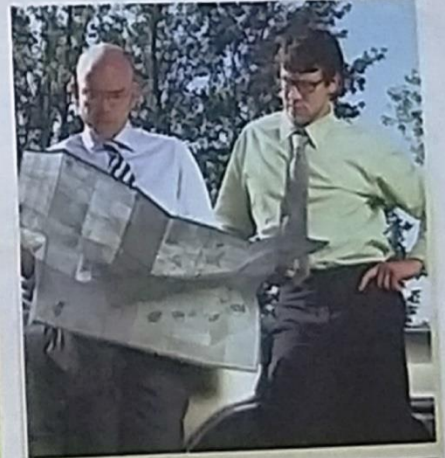
kind very much OK

- 4 G Thank you _____.
That's very _____.
H That's _____.



don't understand sorry

- 5 I *Quelle heure est-il?*
J I'm _____ . I _____ .



don't know Excuse

- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____ .

2 Complete the conversations with the words in the boxes.

TABLET Listen again and check.

3 Work with a partner. Learn the conversations.
Stand up! Act the conversations.



4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet



STARTER

1 Complete the chart.

I	you	he	she	we	they
my	yours	his	her	our	their

2 Talk about things in the classroom.

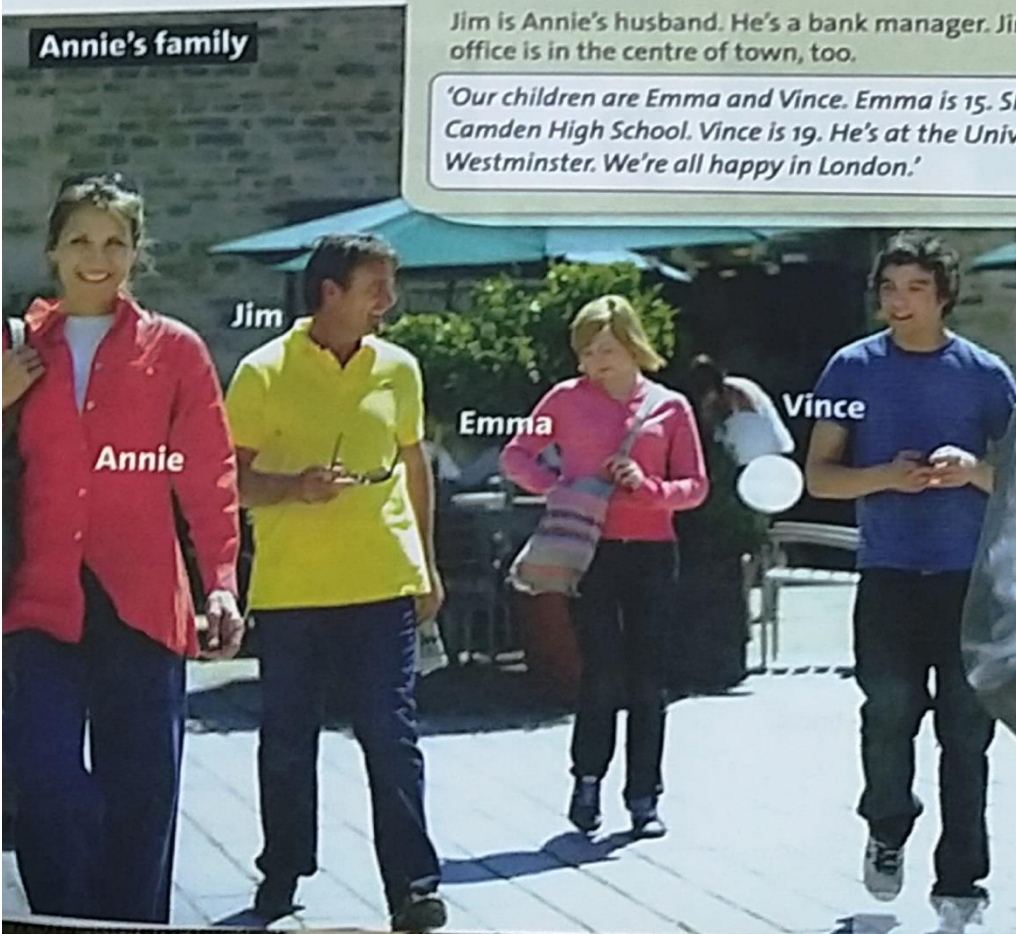
This is my book. This is our class. This is her bag.

MY FAMILY

Possessive 's

1 **T.4.1** Read and listen.

Annie's family

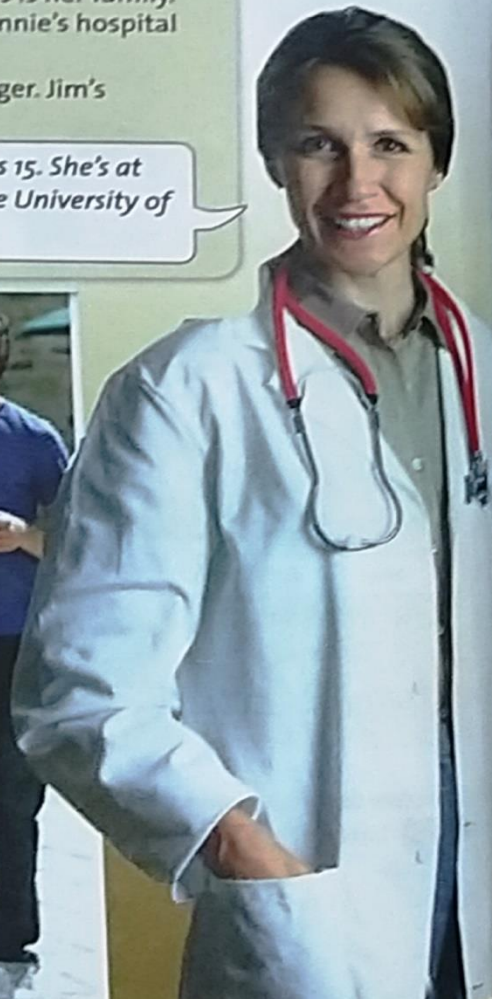


ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15. She's at Camden High School. Vince is 19. He's at the University of Westminster. We're all happy in London.'



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is Annie's family 's = the family of Annie
- 3 his office her school
Jim's Emma's

▶▶ Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Annie married? *Yes, she is.*
- 2 Where's their house? *their house is in London*
- 3 What's Annie's job? *she is in the center of town*
- 4 Where's her hospital? *her house is in town*
- 5 What's Jim's job? *bank manager*
- 6 Are their children both at school? *no they aren't*

T4.2 Listen, check, and practise.

Annie's hospital



Who are they?

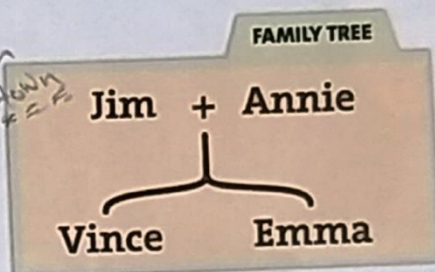
3 T4.3 Listen and repeat.

♀ mother daughter sister wife

♂ father son brother husband

👤👤 parents children

4 Look at the family tree.



T4.4 Listen and complete the sentences.

- 1 Annie is Jim's wife.
- 2 Jim is Annie's husband.
- 3 Emma is Annie and Jim's daughter.
- 4 Vince is their son.
- 5 Annie is Vince's sister.
- 6 Jim is Emma's father.
- 7 Emma is Vince's sister.
- 8 Vince is Emma's brother.
- 9 Annie and Jim are Emma and Vince's parents.
- 10 Emma and Vince are Jim and Annie's children.

T4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 T4.5 Listen to the five people. Who are they?

- 1 Annie
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Come on, Emma! Time for school!

PRACTICE

An American family

1 **T 4.6** Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother	Maria		
Michela's father	Gio Vanni		



2 Complete the sentences.

- 1 Massimo is Michela's brother.
- 2 Her ~~mother's~~ name is Maria.
- 3 'What's father's job?' 'He's a businessman.'
- 4 'Where's their house?' 'It's in Chicago.'

3 Write the names of people in your family.

John/Sara

Ask and answer questions with a partner.

Who's John/Sara? He's/She's my brother/mother ...

How old is he/she? He's/She's ...

What's his/her job? He's/She's a ...

my/our/your ...

4 Complete the sentences with *my, our, your, ...*

- 1 'What's your name?'
'My name's Annie.'
- 2 'What are your names?'
'Our names are Emma and Vince.'
- 3 Jean-Paul and André are students.
their school is in Paris.
- 4 'My sister's married.'
'What's my husband's name?'
- 5 'My brother's office is in New York.'
'What's their job?'
- 6 We're in our English class.
- 7 'Mum and Dad are in Rome.'
'What's the name of their hotel?'

T 4.7 Listen and check.

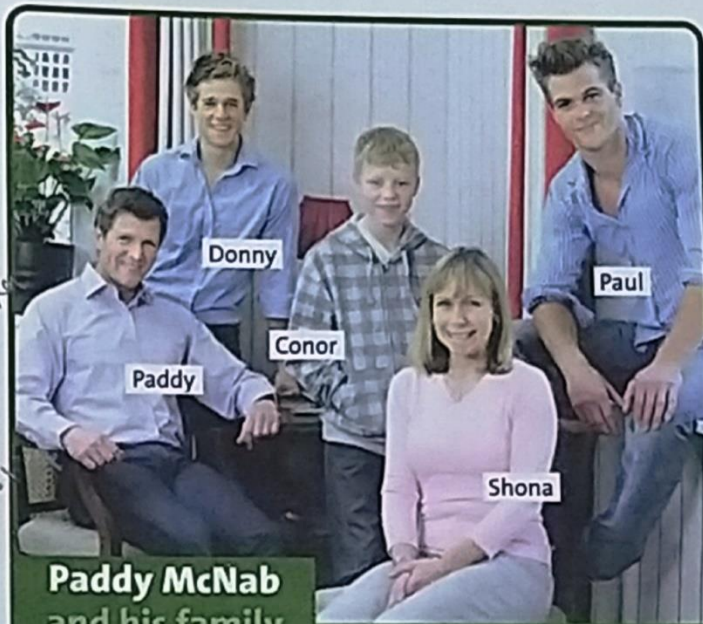
ANNIE'S BROTHER

has/have

1 **T4.8** Look at the pictures. Read and listen to Paddy. Who are the people?

2 Are the sentences true (✓) or false (X)?

- 1 Paddy's hotel is in England.
 It isn't in England. It's in Ireland.
- 2 His wife has a job in a hospital.
- 3 Annie is Paddy's wife. *Paddy's wife is Shona*
- 4 Their hotel is very big. *their hotel is a small*
- 5 Paddy and Shona have three children.
- 6 All their sons are at university. *Conor is only in school*
- 7 Jim and Annie have a son and a daughter.



Paddy McNab and his family

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."

GRAMMAR SPOT

Complete the forms of the verb *have*

I have We have
 You have They have
 He has
 She has

▶ Grammar Reference 4.4 p124

3 **T4.9** Listen and complete the sentences. Practise them.

- 1 I have a small hotel in the city of Galway.
- 2 Paddy's wife has in town.
- 3 we have three sons.
- 4 we have an apartment in the hotel.
- 5 Jim have a big house in London.

4 Write sentences about your family. Tell the class.

We have a house in the centre of town.

I have two sisters.



PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I have two brothers and a sister.
- 2 My parents have a house in the country.
- 3 My wife has a Japanese car.
- 4 My sister and I have a cat.
- 5 You have a very nice family.
- 6 Our school has fifteen classrooms.
- 7 We have English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | | |
|---|----------------------------|-------------------------------|
| 1 <input checked="" type="checkbox"/> d | How is your daughter? | a Smith. |
| 2 <input checked="" type="checkbox"/> b | What's your sister's job? | b He's a student from Madrid. |
| 3 <input checked="" type="checkbox"/> c | How old are your children? | c It's in the centre of town. |
| 4 <input checked="" type="checkbox"/> e | Who is Pedro? | d She's very well, thank you. |
| 5 <input checked="" type="checkbox"/> f | Where's your office? | e They're ten and thirteen. |
| 6 <input checked="" type="checkbox"/> a | What's your surname? | f She's a nurse. |

TRIO Listen, check, and practise.

Check it

4 Tick (✓) the correct sentence.

- 1 Maryam's children are married.
 Maryam's children are married.
- 2 What's your daughter name?
 What's your daughter's name?
- 3 What's he's job?
 What's his job?
- 4 They're from Germany.
 Their from Germany.
- 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
- 6 My brother have a good job.
 My brother has a good job.
- 7 We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

1 Read about Antonia. Check the new words in your dictionary.

2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a **great flatmate**. Her name is Valerie, she's 19 and she's also at university.
- b Toni is from the north of England. Her parents have a house in a **village** near Manchester. Her father is an accountant, and her mother has a **part-time** job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is *Top Shop*. She likes **shopping**. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United **fans**.

When we're together, we have a really good time.



3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
 5 Toni's parents have ... a house / an apartment / one daughter / three children.
 6 Toni likes ... Top Shop / shopping / football / Valerie.

4 **T4.11** Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

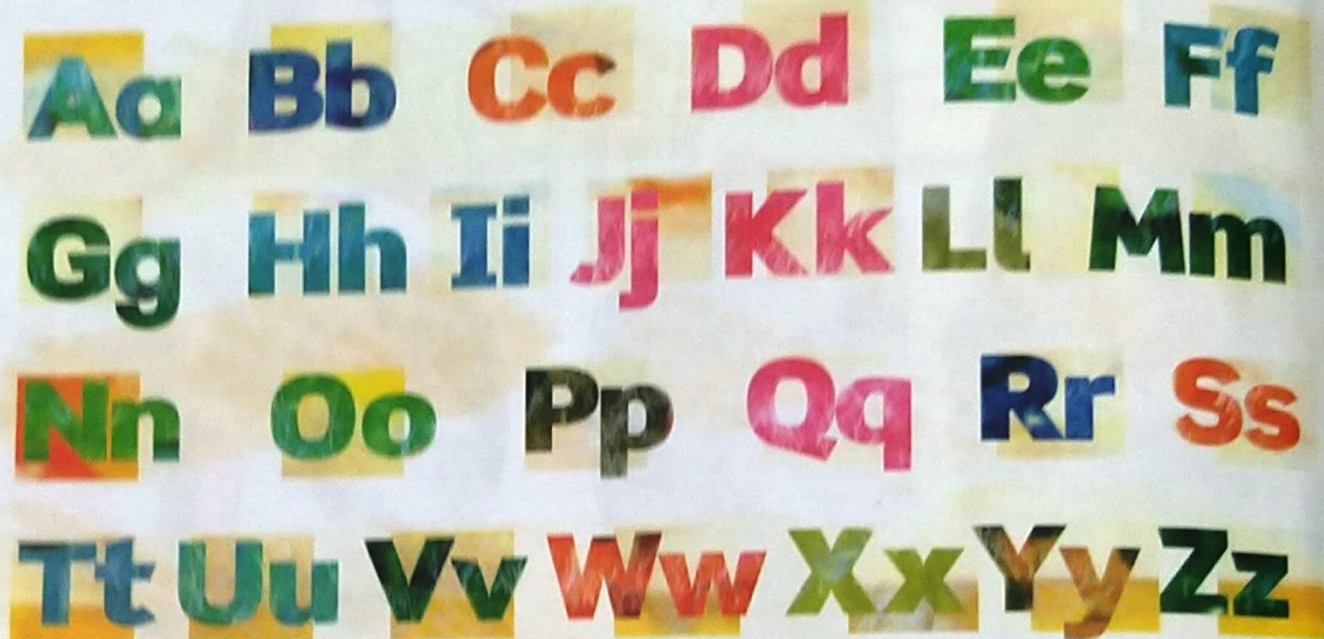
Writing

- 6 Write about a good friend – his/her family, job, favourite shop and sport, ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH
The alphabet



1 Look at the letters of the alphabet.

T 4.12 Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/eɪ/	ahjk	/əʊ/	o
/i:/	bedegptv	/u:/	quw
/e/	flmnsxz	/ɑ:/	r
/aɪ/	iy		

How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE TAYLOR

2 _____

3 _____

4 Practise spelling your name with a partner.

How do you spell your first name?

A-N-T-O-N-I-A

How do you spell your surname?

D-O-W-N-I-N-G

5 Work with a partner. Ask and answer *How do you spell ...?* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D

6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
ABYLI	<u>LIBYA</u>
RNLAIED	<u>IRELAND</u>
NAPAJ	<u>JAPAN</u>
LASARUTAI	<u>AUSTRALIA</u>
AYRSI	<u>SIRYA</u>
GANELDN	_____

7 Read the letters aloud. What are they?

DVD	UK	KSA
BBC	US	PC
WWW	UAE	TV

T 4.15 Listen and check.

On the phone

1 **T 4.16** Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning, Laxcon International.
 H Hello. The Manager, please.
 A Certainly. And your name is?
 H Hamid Al-Habsi.
 A How do you spell your surname?
 H A - L - (-) - H - A - B - S - I.
 A Thank you. I'm connecting you.
 ...
 S Hello. Sam Benting speaking.
 H Good morning, Mr Benting. My name's ...

Premier IT Solutions

PO Box 1816, Ruwi, Muscat PC 112, Sultanate of Oman

Hamid Al-Habsi Export Manager

Tel (968) 24512208
 Fax (968) 24512209
 GSM (968) 96260432

Conversation 2

- B Good afternoon. The King School of English.
 M Hello. Can you give me some information about your school, please?
 B Of course. Your name is?
 M Mayumi Morioka.
 B Mayumi ... Sorry, how do you spell your surname?
 M M - O - R - I - O - K - A.
 B Thank you. What's your email address?
 M It's morioka@mmdesign.co.jp.
 B I'll email you some information today.
 M Thank you very much. Goodbye.

TOHUKU design

MAYUMIMorioka

Address
 2-21-10 #204 Akasaka Building
 Sendagaya Shibuya-ku
 Tokyo 1510051
 JAPAN

Phone +81-3-5414-6443
 Fax +81-3-5414-6444
 Email morioka@mmdesign.co.jp
 http://tohukudesign.co.jp

2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

*He is Laxcon International
 he want some informations about your school -
 M-O-R-I-O-K-A*

Practise the conversations.

Email addresses

3 Notice how we say email addresses.

@ at . dot com /kɒm/ co /kəʊ/

uk /ju: 'keɪ/ (United Kingdom) ca /si: eɪ/ (Canada)

.it .kw

.jp .fr

wanadoo

4 **T 4.17** Listen and complete the email addresses.

- 1 pam _____@btinternet_____
- 2 harrylime _____
- 3 paul _____wanadoo_____

hotmail
 btinternet
 yahoo
 .ly

What's your email address? Tell a partner.

Roleplay

- 5 Write your business card.
 Have conversations with a partner.
 Phone the bank / a hotel / a sports centre ...

_____		company name
name:	_____	
address	_____	
tel:	_____	fax: _____
email:	_____	

5 The way I live

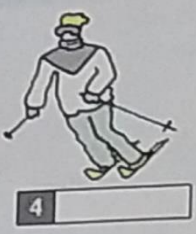
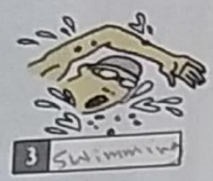
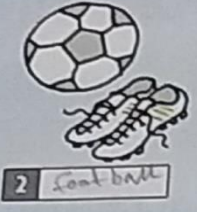
Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
 Languages and nationalities • Numbers and prices

STARTER

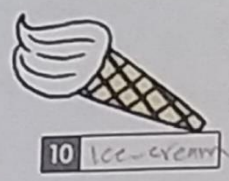
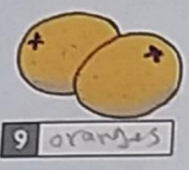
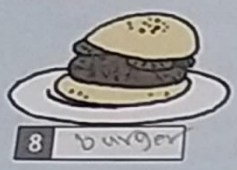
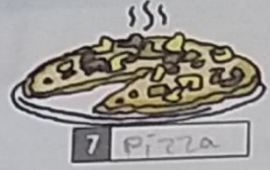
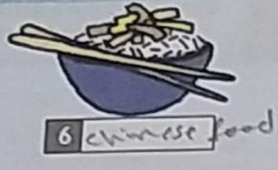
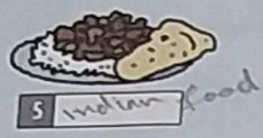
1 Match the words and pictures.

- football burger skiing milk Chinese food tennis pizza oranges
 cola tea swimming ice-cream coffee Indian food juice

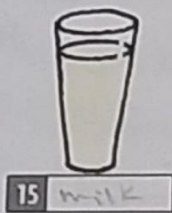
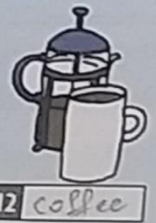
SPORTS



FOOD



DRINKS



T5.1 Listen and repeat.

2 Tick (✓) the things you like. 😊 Cross (X) the things you don't like. ☹️

Unit 5 • The way I live

THINGS I LIKE Present Simple

1 T5.2 Listen and repeat.

😊 I like ice-cream.



😊 I like football.



Say three things you like from pictures 1-15.

I like swimming, pizza, and juice.

negatives

1.5.3 Listen and repeat.



Say three things you don't like from pictures 1-15 on p32.

I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like ice-cream.
 Negative I don't like tennis. don't = do not

1.5.4 Listen to Harvey. Complete his sentences.



SPORTS

'I like sports a lot. I like tennis and swimming but I don't like foot ball and I don't like table very much.'

FOOD AND DRINK

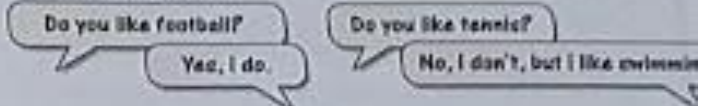
'I like burgers and pizza. And I like indian food a lot. But I don't like chinese food and I don't like orange. I like coffee and I love ice cream'

Questions I, you, we, they

6 1.5.5 Listen and repeat.

Do you like football? Yes, I do.
 Do you like tennis? No, I don't.

7 Work with a partner. Ask and answer about sports, food, and drinks.



8 1.5.6 Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.



	HARVEY	EVA	
1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	—
3 tea	—	—	—
4 skiing	—	—	—
5 football	—	—	—

9 Talk about Harvey and Eva with a partner. What they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football
 Question What do you/they like?
 Do you/they like ... ?
 Short answers Yes, I/we/they do.
 No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125

PRACTICE

Reading and speaking

- 1 Look at the pictures. What's Colin's job?

TS7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian coffee after dinner. I speak two languages - Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an engineer.'



- 2 **TS8** Listen to the conversation with Colin. Complete his answers.

Questions	Colin's answers
1 Where do you come from?	I <u>come</u> from Scotland, from Dundee.
2 Do you live in Dundee?	No, I <u>don't</u> . I <u>live</u> and <u>work</u> in London.
3 Do you live with friends?	Yes, I <u>do</u> . I <u>live</u> with two friends.
4 Where do you work?	I <u>work</u> in an Italian restaurant.
5 Do you like Italian food?	Yes, I <u>do</u> . I <u>like</u> it a lot.
6 Do you drink Italian coffee?	Yes, I <u>do</u> . I <u>like</u> coffee, but I <u>don't</u> drink tea. I <u>don't</u> like it.
7 Do you like your job?	No, I <u>don't</u> . I want to be <u>an engineer</u> .
8 Do you speak Italian?	No, I <u>don't</u> . I <u>speaks</u> Spanish and French, but I <u>don't</u> speak Italian.

TS9 Listen again and check. Practise the questions.

- 3 Ask and answer the questions with a partner. Give true answers about you.

GRAMMAR SPOT

a or an?

a small flat an engineer a waiter an Italian restaurant

Write a or an.

___ ice-cream ___ orange ___ student ___ English car ___ computer

▶▶ Grammar Reference 5.2 p125

Vocabulary

- 4 Match a verb in A with a line in B

A	B
have	Lebanese food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	coffee
want	Arabic



Listening and speaking

5 **LISTEN** Listen to three conversations. Where is Colin? Who says these lines?

- 1 Bye, Colin. See you later.
- 2 I work late on Fridays.
- 3 Do you want to order?
- 4 Do you have a flat?
- 5 I like your food the best.
- 6 Do you want to speak to your brother?

Look at **EXERCISE** on p114. Practise the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where do I you come from?
- 2 Do you live in a house or a flat?
- 3 Where do I you work?
- 4 do you like your work?
- 5 How many languages do I you speak?
- 6 Do you like Lebanese food?
- 7 What do do you play?
- 8 do you want to be a millionaire?

Check it

7 Tick (✓) the correct sentence.

- 1 Live you in Abu Dhabi?
 Do you live in Abu Dhabi?
- 2 Where do you come from?
 Where you come from?
- 3 Do you speak Arabic?
 Are you speak Arabic?
- 4 I don't speak Chinese.
 I no speak Chinese.
- 5 'Do you like football?' 'Yes, I like.'
 'Do you like football?' 'Yes, I do.'
- 6 He's a engineer.
 He's an engineer.

VOCABULARY

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Syria	Chinese
Japan	Italian
Portugal	Syrian
China	Mexican
France	German
the United States	Portuguese
Saudi Arabia	Saudi Arabian

T.S.30 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Omani.

3 Match the countries and the languages to make true sentences.

In Portugal they speak Portuguese.

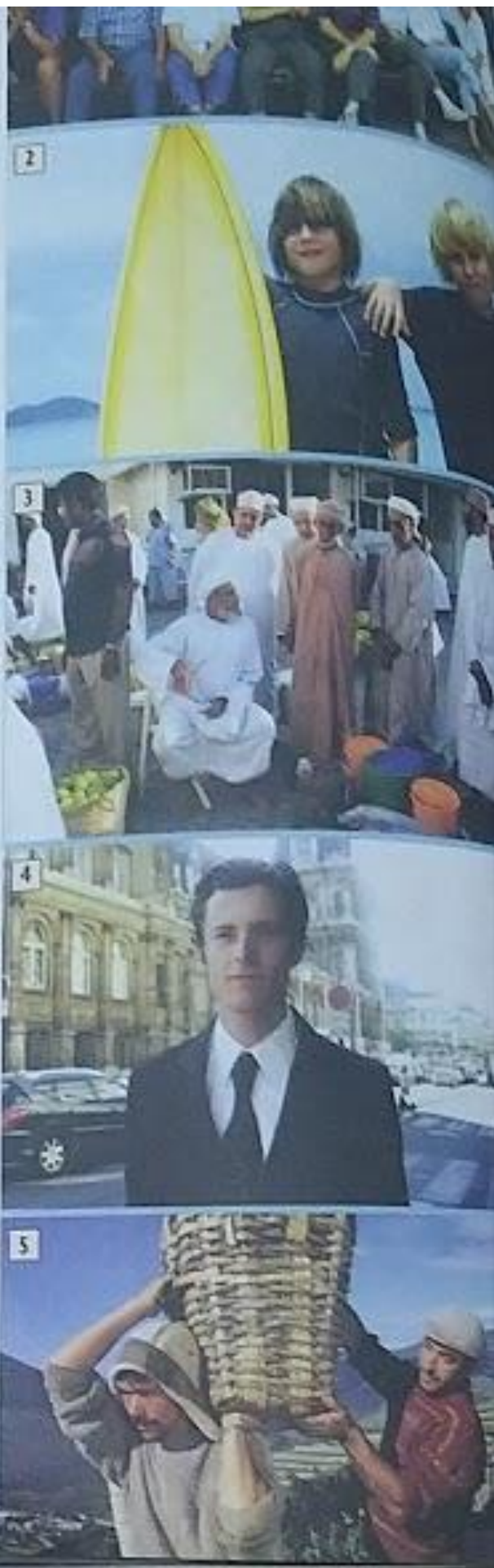
Portugal	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	Turkish
Libya	French
Turkey	Russian
Russia	Arabic

T.S.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Portugal?

Portuguese.



Adjective + noun

5 What is it? Where's it from?



1 It's a German car.



2 It's Moroccan tea.



3 They're Spanish oranges.



6 It's an English dictionary.



4 It's a Japanese camera.



8 It's Brazilian coffee.



5 It's Arabic food.



7 It's an Italian bag.



9 It's French water.

T 5.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.
I drink Moroccan tea, but I don't drink French water.

7 Write questions. Ask and answer with a partner.

Do you have an American car?
Yes, I do.
No, I don't. I have a German car.

Do you drink Moroccan tea?
Yes, I do.
No, I don't. I don't drink tea. I don't like it.

GRAMMAR SPOT

- Adjectives come before the noun.
a Japanese camera
French water NOT water-French
- We don't add -s to the adjective.
Spanish oranges NOT Spanish oranges
blue jeans NOT blue jeans

▶▶ Grammar Reference 5.3 p125

LISTENING AND SPEAKING

At a dinner party

1 Flavia and Teresa are at a dinner party in London.

1.5.1 Listen to the conversation. Tick (✓) what Teresa says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an engineer.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rome very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.

2 Look at **1.5.1** on p115. Practise the conversation with a partner.



Roleplay

3 You are at a dinner party. Work with a partner. What are the questions?

- Hello! What's your name?
- Where live? do you live?
- you have a house or a flat?
- What job? is your job?
- Where work? do you work?
- How many languages you speak? you
- What sports do you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Find out about other people at the dinner party.

James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
Six - French, ...
Skiing, ...



EVERYDAY ENGLISH

How much is it?

1 Count from 1-30 round the class.

2 **TS11** Listen and repeat.

10 ten 20 twenty 30 thirty 40 forty 50 fifty 60 sixty
70 seventy 80 eighty 90 ninety 100 one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A
Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B
Write the numbers you hear.
32 45 ...

4 **TS15** Read and listen to the prices. Practise them.

30p thirty p /pi/ 50p fifty p 75p seventy-five p £1 one pound £20 twenty pounds

£75 seventy-five pounds £1.60 one pound sixty £3.45 three pounds forty-five £22.80 twenty-two pounds eighty

5 Say the prices.

60p 97p £17 £70 £25 £1.50 £16.80 £40.75 £26.99 \$20 \$50 \$100

TS16 Listen and check.

6 **TS17** Listen and tick (✓) the prices you hear.



1 £2.19p £2.90p



2 £14 £40

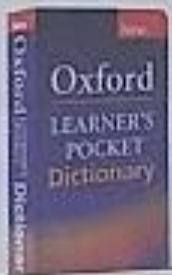
X £-0



3 £19.99 £90.95



4 £3.50 £3.15



5 £7.50 £17.50



6 £50 £90



7 60p 90p



8 £24.99 £44.99

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich? £2.90

6 Every day

The time • Present Simple - he/she • always/sometimes/never
 Words that go together • Days of the week

STARTER

1 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6 It's ten o'clock



7 It's 2 o'clock



8 It's 2 forty five



9 It's 3 o'clock



10 It's 3 fifteen

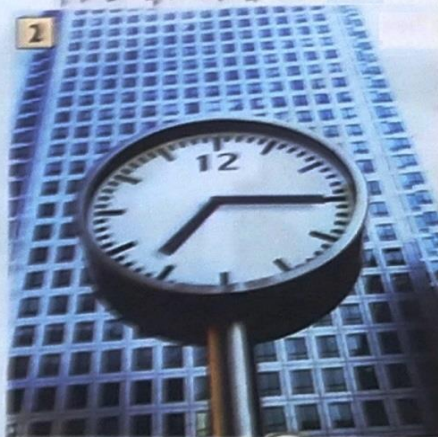
2 Listen to the conversation.

- A: What time is it, please?
- B: It's nine o'clock.
- A: Thank you very much.

Work with a partner. Ask and answer questions about the time.

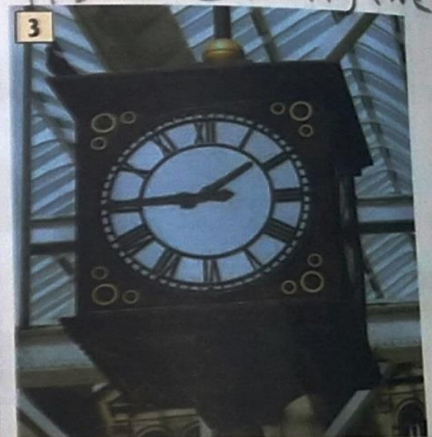


1



2

It's 7 fifteen



3

It's one forty five



4

It's eight forty



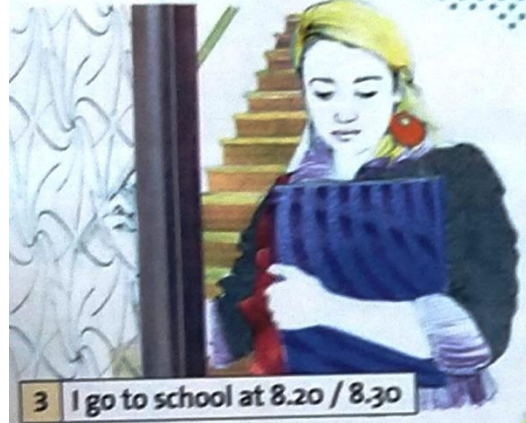
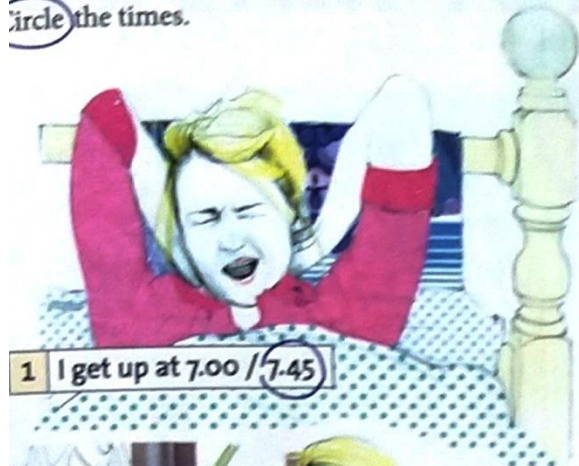
5

It's eleven ten

WHAT TIME DO YOU GET UP?

Present Simple - I / you

T 63 Listen to Kim talking about her schooldays. Circle the times.



T 63 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.
I get up at 7.30. I have breakfast at ...

T 64 Listen and repeat the questions.

What time do you get up?
What time do you have breakfast?

4 Work with another partner.
Ask and answer questions about your day.

What time do you go to work?
I go to work at 8.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.
 - 1 He gets up at six o' clock and he has a shower.
 - 2 He has breakfast at six forty five.
 - 3 He leaves home at 7:15 and he goes to work by taxi.
 - 4 He has lunch (a cola and a sandwich) in his office at 1:00 o'clock.
 - 5 He always works late. He leaves work at 8:00 pm in the evening.
 - 6 He sometimes buys a pizza and eats it at home. He gets home at 9:15 pm.
 - 7 He never goes out in the evening. He works at his computer until 11:30 pm.
 - 8 He always goes to bed at 11:45 pm. He watches television in bed.

T 6.5 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.

gets up has

What's the last letter?

T 6.6 Listen and repeat.

- 2 Look at the adverbs.

100% ——— 50% ——— 0%

always sometimes never

Find *always*, *sometimes*, and *never* in 1–8.

T 6.7 Listen and repeat.

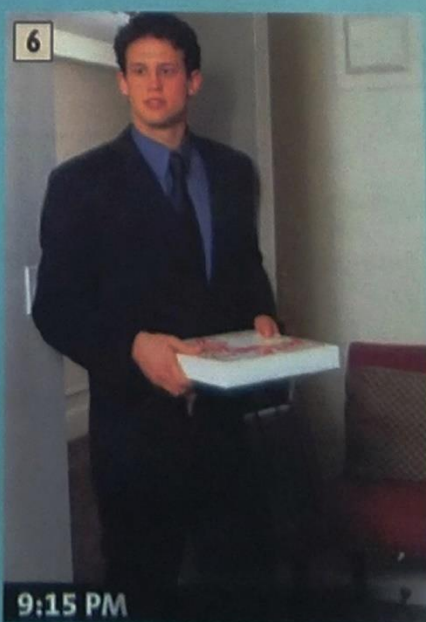
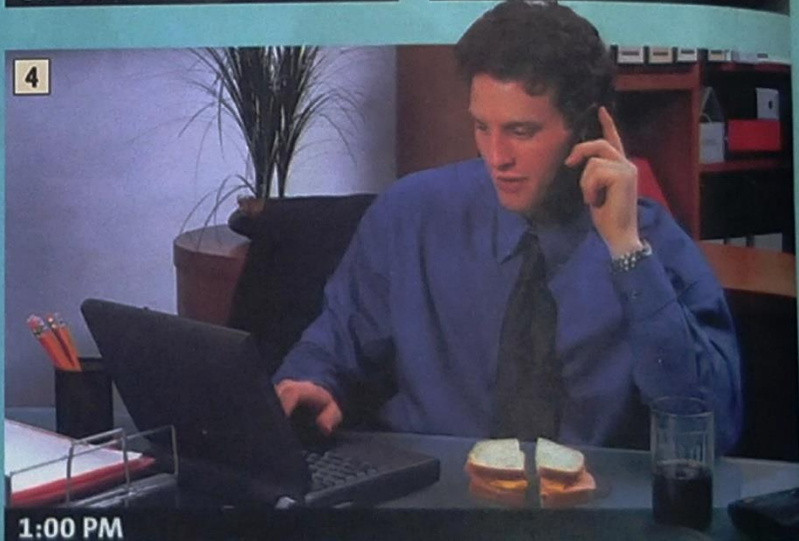
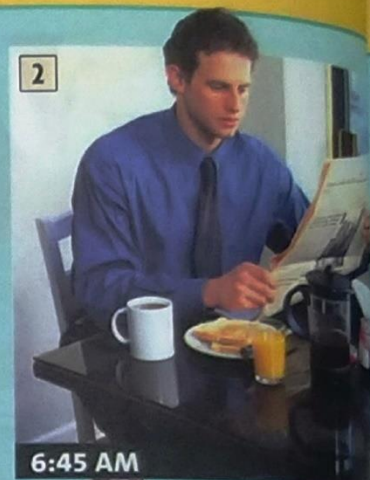
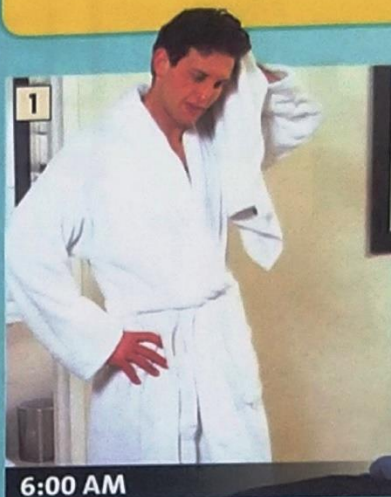
▶ Grammar Reference 6.1–6.3 p125

Pronunciation

T 6.8 Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives leaves	watches
works	has buys	
eats	goes does	

A DAY IN THE LIFE OF ELLIOT MADDOX



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of netstore24-7.com, a shopping site on the Internet. This is a typical day for him.



Questions and negatives

4 Read the questions. Complete the answers.

- What time **does** he **get up**?
He gets up at 6.00.
- When **does** he **go to bed**?
He goes to bed at 11.45.
- Does** he **go to work by taxi**?
Yes, he **does**.
- Does** he **have lunch** in a restaurant?
No, he **doesn't**.
- Does** he **go out** in the evening?
No, he doesn't.

T 6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

- Positive** He **gets up** at 6.00.
He **has** breakfast at 6.45.
- Negative** He **doesn't have** lunch.
He **doesn't go** to bed late. **doesn't** = does not
- Question** What time **does** he **have** breakfast?
Does he **work** late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- When/leave home? → When does he leave home?
He leaves home at ...
- Does/go to work by bus? → does he goes to work by bus
no he doesn't go by bus
- Where/have lunch? → where does he have lunch
he have lunch at home
- Does/usually work late? → does he works late
yes he does
- Does/eat in a restaurant?
- What/do in the evening?

T 6.10 Listen and check.

6 Write negative sentences.

- live/London He **doesn't live** in London.
- drive to work he **doesn't** drive to work
- work in a bank
- have a lot of friends
- go to bed late he **doesn't go** to bed late

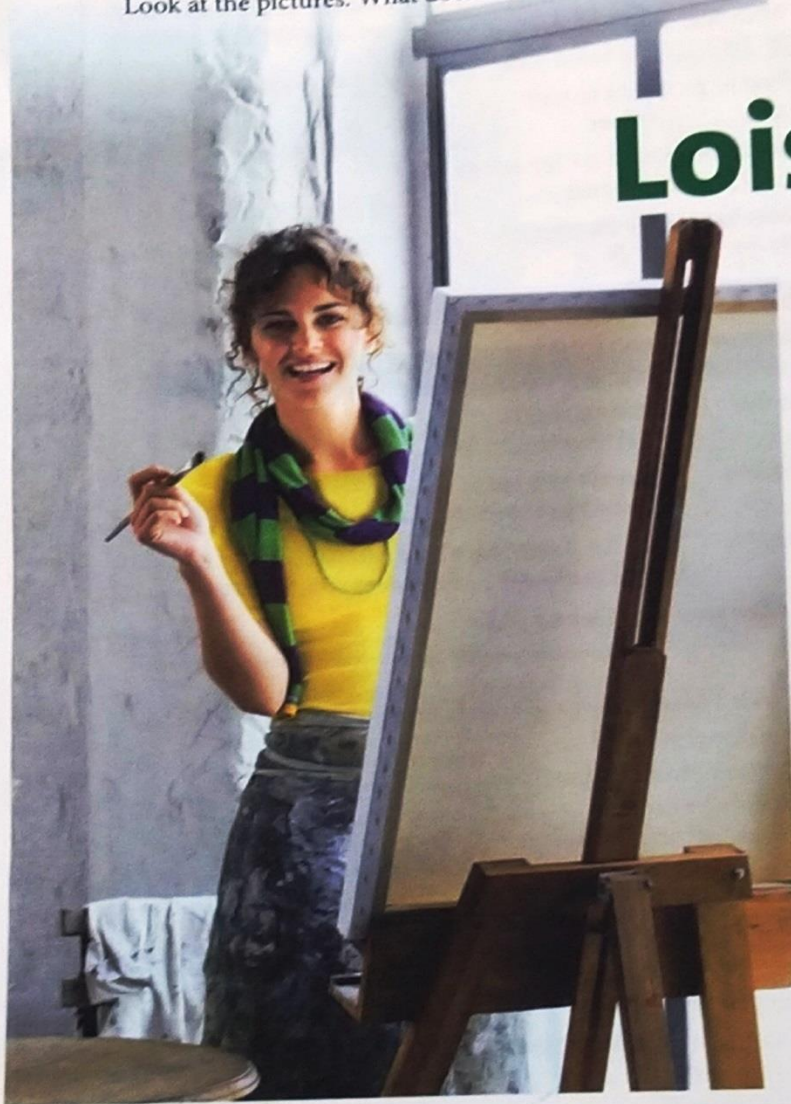
7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work	don't work	Do I work?
You	work	you don't work	
He/She	works	He doesn't work	Does she work?
We	work	don't work	do we work?
They	work	don't work	do they work?

PRACTICE

Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?



Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has (x2)	invites	listens to
lives	phones	plays	works

Lois Maddox

The seaside artist fills her day with work, walks, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) gets up late at ten o'clock in the morning. She (3) cooks a big breakfast – coffee, eggs, and toast – and then she (4) goes to the beach.

When she (5) gets home, she (6) works in her studio until seven o'clock in the evening. She never (7) eats lunch, but she always (8) has a big dinner, and she often (9) invites friends.

After dinner, she usually (10) listens to the radio or (11) plays chess. Sometimes she (12) phones her brother, Elliot, in New York. She (13) goes to bed very late, at one or two o'clock in the morning.

T 6.11 Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- | | |
|----------------------------------|---------------------------------|
| 1 <u>He</u> 's a millionaire. | 5 <u>She</u> doesn't eat lunch. |
| 2 <u>she</u> 's an artist. | 6 <u>He</u> doesn't cook. |
| 3 <u>she</u> lives by the sea. | 7 <u>she</u> cooks for friends. |
| 4 <u>she</u> gets up very early. | 8 <u>He</u> loves computers. |

Practise the sentences.

4 **1.6.12** Listen and complete the phone conversation between Lois and her brother Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're usually busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's Aunt Nancy?

L Aunt Nancy? She's OK. You know, Elliot, Aunt Nancy often _____ about you.

E Really? I like Aunt Nancy.

L Well, come and _____ me soon. I want to cook for you and Aunt Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ invite Aunt Nancy at the weekend.

E Great. See you _____ Sunday. Have a good week!

1.6.12 Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

He doesn't get up at ten o'clock! He gets up at 6.00.

3 She's a businesswoman.

she isn't a businesswoman! she is an artist.

4 He goes to work by bus.

He doesn't go to work by bus! by taxi

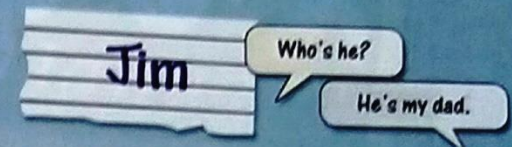
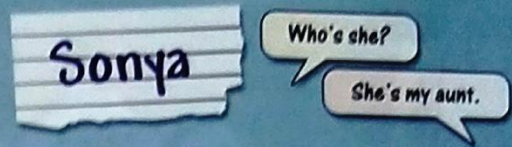
5 She watches television in the evening.

she doesn't watch TV! she ^{listens} radio.

1.6.13 Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is...?
- How old is...? *my aunt? her old is*
- What's... job? *my aunt? her job is*
- Where does... live? *my dad? my dad live*
- Where does... work? *my dad? the bank*
- What time does she/he...?
- Does she/he have...?

Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 do you like ice-cream?
'Yes, I do.'

2 does she work in London?
'Yes, she does.'

3 'Where does he work?'
'In a bank.'

4 do you go to work by bus?
'No, I do by taxi.'

5 does she go to bed early?
'No, she does late.'

6 do they have a pet?
'Yes, they do.'

7 does he speak German?
'No, he doesn't.'

8 do they live in Kuwait?
'No, they live in Iraq.'

VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	the radio
work	to bed late

A	B
go	in restaurants
drink	chess
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

John usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

T 6.16 Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today? *Monday*
- 2 What day is it tomorrow? *Tuesday*
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

nine o'clock

ten thirty

twelve fifteen

the weekend

Sunday

Monday

Saturday evening

Thursday morning

Friday afternoon

the morning

the afternoon

the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 on Sunday

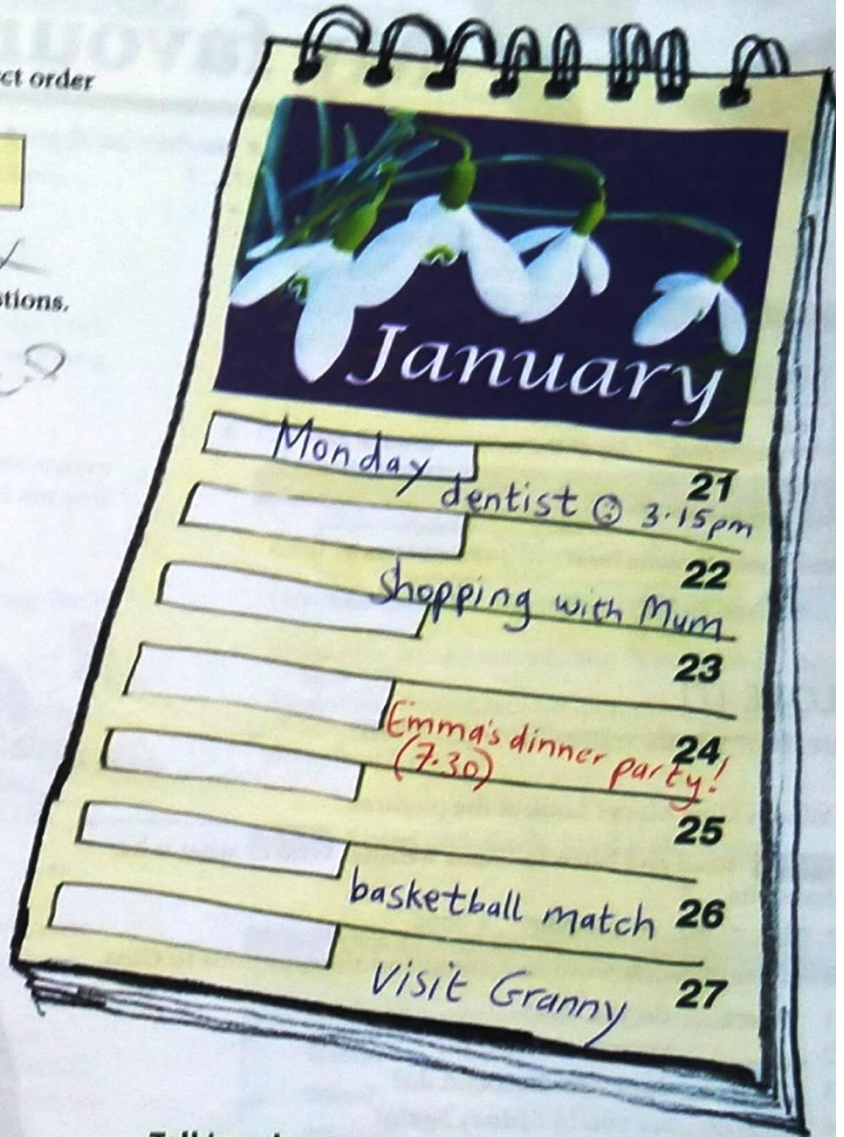
3 in the evening

4 on Monday morning

5 at the weekend

When do you have English lessons?

We have English lessons ...



Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower in the morning/evening
- get up early on Sunday morning
- go to work/school on Saturday
- eat in restaurants at the weekend
- watch TV in the afternoon
- stay at home on Friday evening