

## **Summary**

There has been a huge revolution in recent years in the applications of the educational computer, and the use of computers in the field of education is still in its beginnings, which is increasing day after day, and it has begun to take many forms, from computer in education to the use of the Internet in education and finally the concept of electronic education that depends on technology To provide the educational content to the learner in a good and effective way, and the e-learning programs have become important to you at the present time by their ability to overcome the problem of the knowledge explosion, resulting from the huge intellectual output in the scientific and gender fields of the subject matter and the different nature of the subject Updating and communicating information in traditional ways, as electronic education is characterized by freedom, as it gives the student the ability to receive information from a distance, so the student does not need to go to the field of education, and the teacher is waiting for him to give him the information, but gets and searches for it at any time and place he wants, without the A commitment to a specific time and time, through the use of websites. This research aims to highlight the difficulties in using e-learning and the reasons that lead us to not pay attention to it or the obstacles that prevent it from being used.

Because any experiment that is used naturally meets difficulties in the field of its application, as well as there are difficulties in using e-learning, we will address it and we will mention what is related to mathematics and in the field of applying this experiment from the viewpoint of teachers and students.